November 1st, 1913

Dr. A. H. U. Colquhoun,

Deputy Minister of Education,

Toronto.

Dear Dr. Colquhoun:

Many thanks for your letter. I have asked the Chairman of our Committee to see that he is ready with his report for the Senate on November 14th.

Yours sincerely,

President.

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Write the President
Pleadsack & arts as the
following to Dr Colquhoun?

UNIVERSITY OF TORONTO
FACULTY OF EDUCATION

November 3, 1913.

The Deputy Minister of Education,
Department of Education,
Toronto.

Dear Dr. Colquhoun:

A Committee of the Senate of the University of Toronto is considering the University's relation to the training of Specialists and Inspectors with a view to suggesting ways and means of increasing the University's efficiency in that regard. I shall be very grateful if you will give me, if available for the information of the Committee, answers to the following:

A

(1) How many Graduates in Arts from McMaster University attended the Faculties of Education during the Sessions, 1910-11, 1911-12, 1912-13 respectively?

How many of these graduates were non-professional specialists? (Answer by sessions).

How many of these non-professional specialists failed to obtain full professional specialist standing in each session?

(2) Similar questions as to the graduates of (a) Queen's, (b) Toronto, (c) Other Universities.

Note: Students who fail in one of the Moderns & History papers to be classed as unsuccessful. Students who take the final examination without attendance to be classed as in attendance.

B.

(1) How many graduates of McMaster University have been appointed to Public School inspectorships in Ontario since January 1, 1911? How many of such graduates have received Inspector's certificates?

(2) Similar questions as to the graduates of (a) Queen's, (b) Toronto, (c) Other Universities.

Yours truly,

[signature]

Dr. A. H. U. Colquhoun, November 4th, 1913

Deputy Minister of Education, Toronto.

Dear Dr. Colquhoun:

Dr. Pakenham, who is Convener of the Senate of the University of Toronto which is considering the University's relation to the training of Specialists and Inspectors with a view to suggesting ways and means of increasing the University's efficiency in that regard, has asked me to secure, if possible, from you for the information of the committee answers to the following questions:

A.

(1) How many graduates in Arts from McMaster University attended the Faculties of Education during the sessions, 1910-11, 1911-12, 1912-13 respectively?

How many of these graduates were non-professional specialists ? (Answer by sessions).

How many of these non-professional specialists failed to obtain full professional specialist standing in each session ?

(2) Similar questions as to the graduates of (a) Queen's, (b) Toronto, (c) other Universities.

Note: Students who fail in one of the Moderns and History papers to be classed an unsuccessful. Students who take the final examination without attendance to be classed as in attendance.

B.

(1) How many graduates of McMaster University have been appointed to Public School Inspectorships in Ontario since January, 1911 ? How many of such graduates have received Inspector's certificates ?

(2) Similar questions as to the graduates of (a) Queen's, (b) Toronto, (c) other Universities.

I hope that I am not putting you to too much trouble in this matter.

Yours sincerely,

President.

November 8th, 1913.

Dr Colquhoun

Deputy Minister of Education

Department of Education

Toronto

Dear Dr Colquhoun:

Very many thanks for the information which you have given me with regard to the University graduates in the Faculty of Education and Public School Inspectorships.

Yours sincerely,

resident

Please address any reply to "THE DEPUTY MINISTER, Department of Education, Toronto," quoting also Number and Date.

(Form 50A—30,000—December, 1912)

ONTARIO

DEPARTMENT OF EDUCATION

323

Toronto, February 19th, 1914.

Dear Sir,-

I am directed by the Minister of Education to write you in regard to the question of selected passages for memorization in English Literature for the examinations of 1915 and subsequent years. Enquiries have already been made by both teachers and University Registrars. Accordingly, in order that prompt action may be taken the Minister would be pleased to consider at the earliest possible date the lists of passages proposed by the Universities for the aforesaid purpose. At the conference held last December it was proposed, the Minister understands, that in this matter the Department and the Universities should make a common prescription.

From the Departmental correspondence connected with the selection of the passages for 1914 it appears to be the wish of the teachers that the number of lines selected for each year for each of the Middle and Upper School examinations should not exceed three hundred and fifty(350).

I have the honour to be,

Your obedient servant,

A. H. U. Colquhoun

Deputy Minister of Education.

Rev. R. A. Falconer, LL.D.,

President, University of Toronto,

TORONTO.

February 20th, 1914

A. H. U. Colquhoun, Esq., LL.D.,
Deputy Minister of Education,
Toronto.

Dear Dr. Colquhoun:

I would suggest that Professor Alexander might be asked to meet with a representative from the Department of Education to deal with the question of preparing selected passages for memorization in English on the examinations of 1916. I think that he would be accepted by all parties in the Universities. If this is agreeable to you, I will communicate with Dr. Alexander.

Yours sincerely,

President.

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Please address any reply to "The Deputy Minister, Department of Education, Toronto," quoting also Number and Date.

(Form 50A—30,000—December, 1912)

ONTARIO

DEPARTMENT OF EDUCATION

Toronto, February 27th, 1914.

Dear Sir,-

I am directed by the Minister of Education to state that your suggestion that Dr. Alexander be the representative of the Universities in the matter of suggesting lists of passages for memorization in English is satisfactory. In accordance with my letter of the 19th inst., the Minister will be pleased to consider at the earliest possible date lists to be proposed by Dr. Alexander.

I have the honour to be,

Your obedient servant,

A. H. U. Colquhoun

Deputy Minister of Education.

Rev. R. A. Falconer, LL.D.,

President, University of Toronto,

TORONTO.

Please address any reply to "The Deputy Minister, Department of Education, Toronto," quoting also Date.

(Form 50A—30,000—January, 1914)

ONTARIO

DEPARTMENT OF EDUCATION

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Toronto, March 21st, 1914.

Dear Sir,-

I am directed by the Minister of Education to acknowledge the receipt of your letter of the 17th instant in regard to the Normal Entrance Examinations, and to make the following statement in reply:

In your letter you say that "the Universities always will desire to have a voice in determining the quality of the examinations which are set for entrance to their classes." If your scheme of an Advisory Committee implies that the members of such Committee would have any other than purely advisory functions, the Minister could not entertain your proposal. He cannot transfer to any other authority, or allow any other authority to share with him in, the responsibility for the qualifications of the teachers in the Public and the Separate Schools.

The Minister does not object to having the papers of his Examining Boards criticised by University men under proper conditions, but he would prefer to select his critics himself, after consultation, if deemed advisable, between the Department and the Chairman of the Matriculation Board. Moreover, if your proposal is accepted in any form, it would have to be understood that all transactions in connection with the examination papers

Please address any reply to "THE DEPUTY MINISTER, Department of Education, Toronto," quoting also Date.

(Form 50A—30,000—January, 1914)

ONTARIO

DEPARTMENT OF EDUCATION

would be wholly private whether the criticisms of the University representatives were accepted or not.

As a general proposition, your scheme appears to be a reasonable one, but serious and embarrassing difficulties might arise in carrying it out. It is, accordingly, necessary that the details should be thoroughly considered. The Minister will be glad to discuss the question with you at some time mutually convenient.

I have the honour to be,

Your obedient servant,

A. H. U. Colquhoun

Deputy Minister of Education.

President Falconer, D.D.,

University of Toronto,

Toronto.

March 25th, 1914

A. H. U. Colquhoun, Esq., LL.D.,
Deputy Minister of Education,
Toronto.

Dear Mr. Colquhoun:

I have your letter in answer to mine on the matter of Normal Entrance examinations. I will now consult with our committee that deals with the matter and endeavour to secure their acceptance of the principle involved, and I shall be glad then to have a conversation with you with regard to the matter.

Yours sincerely,

President.

OFFICE OF
THE DEPUTY MINISTER.

ONTARIO

DEPARTMENT OF EDUCATION

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Personal.

TORONTO,
April 20th, 1914.

Dear Mr. President,-

The Minister has made inquiries of me concerning the case of Frank Moore, a student in the second year Arts. He is asking for some concession re examinations, in view of his illness from Scarlet Fever. May I trouble you to let us know the facts which have been very imperfectly imparted to the Minister thus far.

Yours sincerely,

A H U Colquhoun

President Falconer, C.M.G.,
University of Toronto,
Toronto.

April 22nd, 1914

Dr. A. H. U. Colquhoun,

Deputy Minister of Education,

Parliament Buildings, Toronto.

Dear Dr. Colquhoun:

I have made inquiries with regard to Mr. E. Moore. The Registrar of University College tells me that owing to the unsatisfactory condition of his work he was put on probation by the authorities of the College, and was afterwards asked to withdraw.

I understand that he is now endeavouring to secure aegrotat standing on the plea of his having had scarlet fever, but the College authorities will be unwilling to recommend this, I am assurred.

Yours sincerely,

President.

Please address any reply to "The Deputy Minister, Department of Education, Toronto," quoting also Date.

(Form 50A—30,000—January, 1914)

ONTARIO

DEPARTMENT OF EDUCATION

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TORONTO, April 23rd, 1914.

Dear Sir,-

I am directed by the Minister of Education to request that the class rooms in the main Arts' Building which were used last summer for the Departmental examinations be again placed at his disposal for similar use this year. These rooms would be needed approximately from Monday, June 29th until Saturday, July 25th.

If this arrangement is agreed to, kindly notify me to this effect and I will request the Registrar of the Department to confer with the Superintendent of Buildings at the University regarding the changes that will be necessary in the locks and seating.

I have the honour to be,

Your obedient servant,

A. H. U. Colquhoun

Deputy Minister of Education.

R. A. Falconer, Esq., C. M. G., M.A., LL.D.,D. Litt.,

President, The University of Toronto,

T O R O N T O.

April 24th, 1914

A. H. U. Colquhoun, Esq., LL.D.,

Deputy Minister of Education,

Parliament Buildings, Toronto.

Dear Dr. Colquhoun:

We shall be glad to put at the disposal of the Department of Education all the room that it is possible for us to arrange for during the dates that you mention. Already some of them are occupied for some of these days with matriculation examinations, but if you will ask Mr. Anglin, and confer with Mr. Breber and our Superintendent of Buildings I hope that a satisfactory arrangement may be made to suit everybody.

Yours sincerely,

President.

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UNIVERSITY OF TORONTO
FACULTY OF EDUCATION

May. 28, 1914.

Suggested letter.

The Deputy Minister of Education,

Department of Education,

Toronto.

Dear Sir:

In acknowledging on November 18,1913, the receipt of a resolution of the Senate, passed November 14, 1913, in re the courses for Specialists and Inspectors, you requested a statement in detail of the "discrepancies and inequalities amongst the Courses of the various universities". Subsequent to the receipt of your request, the various courses of this university have been undergoing a revision which even yet is incomplete. This revision, it has occurred to me, would necessitate new agreements between the Department of Education and the University in the matter of the courses for specialists and inspectors, and the negotiations on the new agreements would afford an opportunity to discuss and remove the discrepancies and inequalities referred to in the Senate's resolution. For this reason I have thought it unnecessary to forward the complete detailed statement which you requested. But that the purport of the Senate's resolution may not be misunderstood, I append, ~~however~~, two typical illustrations of what was meant by "discrepancies and inequalities", in the hope that when the whole situation comes up for review by the Department of Education, it will be possible to discover some common principles which may apply to all universities. In the nature of the case, references to the courses presented at another university are unavoidable. It should be understood, however, that no complaint is here made that these courses are unsatisfactory, but rather that the conditions under which the Department's certificates are gained in this university are more exacting and onerous than in the other.

Very truly yours,

R.A.Falconer.

The Deputy Minister of Education, May 29th, 1914

Department of Education, Toronto.

Dear Sir:

In acknowledging on November 16th 1913, the receipt of a resolution of the Senate, passed November 14, 1913, in re the courses for Specialists and Inspectors, you requested a statement in detail of the "discrepancies and inequalities amongst the courses of the various Unuversities". Subsequent to the receipt of your request, the various courses of this university have been undergoing a revision which even yet is incomplete. This revision, it has occurred to me, would necessitate new agreements between the Department of Education and the University in the matter of the courses for specialists and inspectors, and the negotiations on the new agreements would afford an opportunity to discuss and remove the discrepancies and inequalities referred to in the Senate's resolution. For this reason I have thought it unnecessary to forward the complete detailed statement which you requested. But that the purport of the Senate's resolution may not be misunderstood, I append, two typical illustrations of what was meant by "discrepancies and inequalities", in the hope that when the whole situation comes up for review by the Department of Education, it will be possible to discover some common principles which may apply to all universities. In the nature of the case, references to the courses presented at another university are unavoidable. It should be understood, however, that no complaint is here made that these courses are unsatisfactory, but rather that the conditions under which the Department's certificates are gained in this university are more exacting and onerous than in the other.

Yours sincerely,